

Reveille

The Senior Journal

MONTHLY NEWSLETTER

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July - September, 2026



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EDITORIAL

"Education is not the filling of a pail, but the lighting of a fire."

– W.B. Yeats

Hello Readers!

As we present the July-September edition of our school newsletter, we look back at a quarter that truly lit that fire of learning, patriotism, responsibility and excellence in our students.
This quarter began with a solemn tribute to our brave hearts on Kargil Vijay Diwas, reminding our students of courage, sacrifice and unconditional love for the nation. The spirit of democracy came alive in our Mock Parliament, where young parliamentarians debated and deliberated with remarkable confidence and critical thinking – a true reflection of responsible future citizens.

Under the noble initiative of 'Ek Pedh Maa Ke Naam', saplings were planted as a heartfelt tribute to Mother Earth. The colours of freedom and unity soared high during our Independence Day celebrations.

At a solemn Investiture Ceremony, the Student Council members assumed the mantle of responsibility as they took the oath to serve the Alma Mater with integrity and commitment.

In our pursuit of 'Learning Beyond Boundaries', workshops were organised which equipped the learners with essential life-saving skills and fire safety awareness. Our teachers innovated with learning style-based classroom activities and prepared our students to be financially aware and responsible individuals of tomorrow.

Literary brilliance shone bright as we hosted our annual flagship event 'Carpe Diem – The English Literary Fest', which witnessed eloquent orators, creative writers and passionate debaters from reputed schools across Delhi-NCR.

Our sports arena was also buzzing with energy and achievement. While we proudly hosted the Nautica Swimming Competition, our champions made waves at the District and State Level Championships.

The crowning glory of this quarter was that LPS Global School, Noida has been adjudged as one of India's Best Schools by Careers360, a testament to our collective vision and commitment to excellence. Adding a star to our galaxy, literally, our young astronomer of Class VIII discovered a new Comet as part of a NASA-affiliated Citizen Science Project – a historic achievement that proves that sky is not the limit when curiosity leads the way.
As we turn the page, we carry forward the pride of the past and the promise of the future.

Stay connected until we return with our next edition of Reveille, featuring all the exciting experiences, thrilling events and amazing activities that the students are up to. You can also stay updated on the latest news and events from our school community through our website and social media platform. Stay tuned for more updates and exciting happenings!

Stay tuned for more updates and exciting happenings!

Happy Reading!

Editorial Board

ASSEMBLIES AND EVENTS

Kargil Vijay Diwas



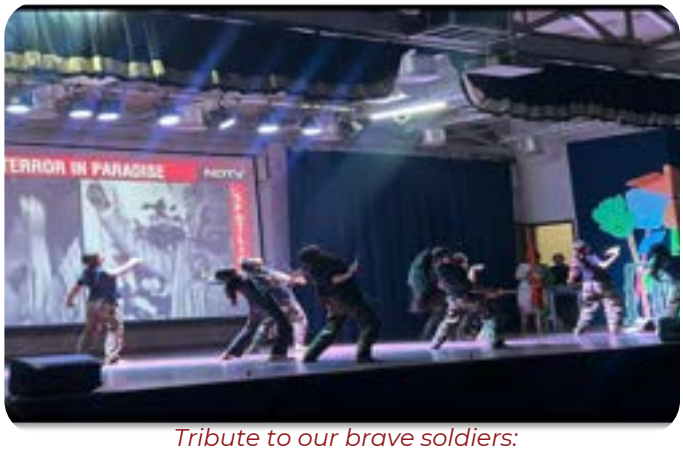
Soulful musical performance: Celebrating patriotism through music and art

"The freedom we enjoy today is written in the courage of those who chose the nation over themselves. Let us honour them not only with our words, but with the way we live our lives."

The school solemnly observed Kargil Diwas on 21st July 2026 through a special assembly for students of Classes V–XII, paying heartfelt tribute to the brave soldiers who made the ultimate sacrifice during the Kargil War. The assembly served as a reminder of the unmatched courage, patriotism and selflessness of the heroes who safeguard our nation's sovereignty.

The programme commenced with the singing of Vande Mataram and the morning prayer, creating an atmosphere of unity, gratitude, and national pride. The Word of the Day, Thought of the Day, and News Headlines further enriched the assembly by inspiring students to remain informed, responsible, and value-driven.

The highlight of the assembly was a thought-provoking speech on the significance of Kargil Diwas which left a lasting impact on everyone present. Instead of merely recalling the bravery of our soldiers, the speaker posed a powerful question to every student:
"What are we doing for our country?"



Tribute to our brave soldiers:
Depicting courage amidst adversity



Patriotic dance performance:
Honouring our heroes



National Anthem: A Solemn Tribute to the Nation

This self-retrospective question encouraged students to reflect on their duties as responsible citizens and understand that patriotism is expressed not only on the battlefield but also through honesty, discipline, compassion, and service to the nation.

The captivating dance performance presented by the students of Classes VI and VII was an icing on the cake.Through graceful choreography, patriotic expressions, and powerful storytelling, the performance beautifully portrayed the courage, sacrifice, and unwavering spirit of the Indian Armed Forces. The auditorium resonated with pride as the audience applauded the heartfelt presentation. The patriotic musical performance added immense emotional depth to the assembly.

The soulful rendition of patriotic songs touched the hearts of students and teachers alike, filling the auditorium with a sense of gratitude and reverence for the brave soldiers who laid down their lives for the nation. The performance served as a moving tribute, reminding everyone that the spirit of patriotism continues to live on in every Indian heart.

The programme concluded with the School Song and the National Anthem, leaving every member of the audience inspired to cherish the freedom we enjoy and to contribute meaningfully towards the progress of our nation. The assembly successfully instilled the values of patriotism, responsibility, gratitude, and national unity, making the observance of Kargil Diwas a truly memorable and meaningful experience for all.

KARGIL VIJAY DIWAS

ASSEMBLIES AND EVENTS

Mock Parliamentary Debate



Empowering the future generation of leaders



Democracy in action

The school successfully organized a Mock Parliamentary Debate on the theme "The Delimitation Bill: Ensuring Fair Representation or Creating New Challenges?" with the objective of providing students with first-hand experience of parliamentary procedures and strengthening their understanding of democratic values and constitutional principles.

The programme commenced with a warm welcome to the Principal, teachers, judges, and students. The purpose of the event was explained, emphasizing the importance of parliamentary democracy, constitutional awareness, critical thinking, and respectful dialogue.

The proceedings began with the rendition of Vande Mataram, invoking the spirit of patriotism and national unity.

An Oath Taking Ceremony followed, during which all elected Members of the House pledged their allegiance to the Constitution of India and affirmed their commitment to uphold the sovereignty, integrity, and democratic values of the nation.

The Honourable Speaker of the House was then appointed through voting among the student members. After assuming the Chair, the Speaker conducted the proceedings in accordance with parliamentary conventions, ensuring discipline, order and adherence to House rules.

The debate was conducted in three structured rounds:

Round I – Introduction of the Bill and Initial Debate:

The Government introduced The Delimitation Bill, explaining its objectives and highlighting the need for equitable representation based on population changes. The Opposition responded by presenting diverse viewpoints, raising concerns regarding regional representation, political balance, and the possible impact of delimitation on federal principles.



A focused glance at the opposition



Delivering key arguments

Round II – Detailed Discussion and Government Clarification:

The Government clarified various provisions of the proposed Bill and addressed the concerns raised by the Opposition. This was followed by a clause-by-clause discussion where members critically examined the Bill, questioned its implications, and suggested improvements while maintaining parliamentary decorum.

Round III – Concluding Debate and Voting:

The Opposition summarized its arguments and recommendations, while the Government presented its final reply, reiterating the importance of fair representation in a democratic system.

The House then proceeded to vote on the Bill through a Secret Ballot. The Honourable Speaker declared the result, and the decision of the House was formally recorded in the proceedings.

The programme concluded with the National Anthem, bringing the session to a dignified close.

The Mock Parliament provided students with a realistic experience of legislative functioning and demonstrated the significance of constructive debate, informed decision-making, and democratic participation.

Young India Culinary Championship (YICC) 2026–27



Campus Chef _ open for orders



Tiny kitchens, big dreams

In accordance with the official guidelines and academic standards of the Central Board of Secondary Education (CBSE), the school successfully organised the school-level "Young India Culinary Championship (YICC)" for classes VI-VIII on 17th July 2026 and for classes IX to XII on 20th July 2026 respectively. The primary aim of this nationwide initiative was to promote culinary skills, creativity, team spirit, food hygiene, and healthy eating habits among students. In addition, through this activity the school aimed to raise awareness and inspire students about diverse and promising career opportunities emerging in the hospitality and tourism industry.

Category I (Class VI to VIII): Cooking without fire

Students in this category participated live on the school premises. Each student prepared one excellent dish chosen from salad, sandwich, or canapé.

Category II (Class IX to XII): Cooking with fire

Senior students prepared a vegetarian main course from Indian, Asian or modern Western cuisines while remaining safe at home. To ensure transparency, students submitted continuous unedited video recordings and high-quality photographs of the finished dish on the school's digital portal within the prescribed time.

Results

In Category I (Class VI to VIII), Amber Kaur (Class VIII) and Aravya Kalia (Class VII) secured top positions for their outstanding performances. Similarly, Category II saw the selection of top-performing students based on their exceptional presentations. All selected top participants will proudly represent our school at the regional level of the Young India Culinary Championship organised by the Central Board of Secondary Education.

Ek Ped Maa Ke Naam 3.0



Planting trees, sowing dreams



Tree Plantation drive ""EK PED MAA KE NAAM 3.0"

"The best time to plant a tree was 20 years ago. The second-best time is now."

— **Chinese Proverb**

"Ek Ped Maa Ke Naam 3.0" is the third phase of the massive nationwide tree-plantation drive launched by Prime Minister Narendra Modi. The campaign seamlessly links environmental conservation with a deeply emotional tribute to motherhood and has transformed environmental protection into a community-led mass movement (Jan Andolan) across India. It encourages every citizen to plant a tree in the name of their mother, promoting environmental conservation while honouring the love, care, and sacrifices of mothers. The campaign inspires students and communities to protect nature and create a greener future. As part of this initiative, a tree plantation drive was held at LPS Global School on 1st July 2026.

The main objectives of the campaign were to increase awareness about environmental protection, encourage tree plantation among students and citizens, reduce pollution and improve green cover, develop a sense of responsibility towards nature, and honour mothers by dedicating a tree in their name.

The activity encouraged the students to understand the importance of preserving nature and inspired them to contribute towards a cleaner and greener environment.

The campaign offers several long-term benefits. It helps improve air quality, reduces pollution, conserves biodiversity, and spreads awareness about climate change. It also encourages community participation in protecting nature while strengthening the emotional bond between families and the environment.

The "Ek Ped Maa Ke Naam 3.0" campaign is an inspiring initiative that beautifully combines love for our mothers with responsibility towards Mother Earth. By planting and nurturing trees, students can contribute to a cleaner, healthier, and greener environment. Every tree planted today is a gift to future generations and a lasting symbol of gratitude to our mothers.

ASSEMBLIES AND EVENTS

Tribal Tapestry Activity



Stories on the loom



Weaving culture, living heritage

Students of Classes VI, VII and VIII participated enthusiastically in "Tribal Tapestry: Meet the Tribe", a Social Science Activity on 31st July, 2026. The activity celebrated the cultural heritage of tribal communities in India and Africa. The event was designed to nurture respect for diversity, enhance research skills, and provide a creative platform for expression through presentations and dramatizations.

Students worked in groups to explore the various tribes from Africa. Their presentations highlighted aspects of tribal life including habitat, food, clothing, festivals, occupations, and art and craft. Handmade props added authenticity, while vibrant displays of tribal masks, jewellery, and craft items enriched the atmosphere.

The activity helped students understand the diversity and uniqueness of tribal cultures, appreciate their sustainable lifestyles and artistic traditions, and develop essential skills in research, collaboration, presentation, and public speaking. It also fostered empathy, inclusivity, and respect for indigenous knowledge systems. Teachers praised the creativity, teamwork, and confidence displayed, while the audience responded with curiosity and active participation.

The event not only brought Social Science to life but also connected students with the roots of humanity, emphasizing the importance of preserving tribal heritage. It beautifully reinforced the timeless message of “Unity in Diversity.”



Heritage in motion



Tradition woven in colour



Rhythms rooted in ancestry

ASSEMBLIES AND EVENTS

Independence Day Celebration



A proud moment of leadership, patriotism, and honour as our Headmistress hoists the National Flag



A joyous celebration filled with laughter, togetherness, and unforgettable moments

"A nation's strength lies not only in its history but in the dreams and actions of its young citizens."
- ***A.P.J Abdul Kalam***

On 14th August 2026, L.P.S. Global School celebrated the 80th Independence Day with a special assembly for Classes V–XII. The programme aimed to instil patriotism, gratitude, and national pride through music, speeches, and creative presentations.

The event began with the flag hoisting by Headmistress ma'am, followed by the National Anthem and Vande Mataram, which filled the atmosphere with patriotic fervour. Morning Prayer, Thought of the Day, and News Headlines set a reflective tone, while a special speech reminded students that true patriotism lies in being responsible, disciplined, and compassionate citizens.

A Patriotic Musical Medley and the Inter-House Patriotic Dance Competition were the major highlights of the assembly, with students showcasing India's freedom struggle and heroes like Rani Lakshmibai, Shaheed Bhagat Singh, Mahatma Gandhi through drama, narration, and song. Young achievers of the Inter-School Gymnastics Competition were also felicitated during the assembly, inspiring peers to strive for excellence.

The assembly successfully fostered unity, gratitude, and pride, reminding everyone that the freedom we cherish today is built upon the courage and sacrifices of the countless heroes.



Let the tricolour inspire our students to dream boldly and serve selflessly



A proud march of unity, discipline, and school spirit



Honouring young achievers as they shine with pride and accomplishment

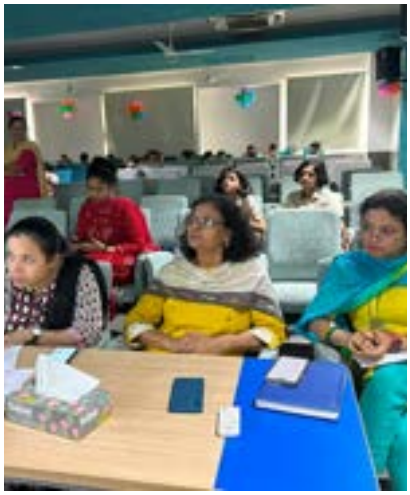
Hindi Day Celebration



Speak, challenge, convince



RJ vibes, Hindi thrives



Judges of wisdom, guardians of fairness

On 14th September 1949, Hindi was declared the 'Official Language' of India. To mark this historic day, the school successfully organized two major inter-class competitions aimed at strengthening students' linguistic skills, creativity, logical thinking, and public speaking abilities.

The primary objective of this celebration was to instil pride in the mother tongue Hindi, overcome stage fear, and develop proficiency in expressing views on contemporary and social issues. Both competitions were conducted in two phases—Preliminary (Intra-Class) and Final (Inter-Class)— on 12th August 2026 and 20th August 2026 respectively.

Radio Jockey Competition (Classes V–VI): Students showcased creativity and communication skills as budding RJs. Topics included Environmental Conservation (plastic hazards and waste management), Inspiring Stories of Child Freedom Fighters of India, and Safe and Limited Use of the Internet (Cyber Security).

Debate Competition (Classes VII–VIII): Students presented logical arguments on contemporary issues. Topics included Online vs. Traditional Classroom Learning, Social Media: Boon or Bane, and Artificial Intelligence – Opportunity or Threat to Human Intelligence and Employment.

Podcast Expression & Reading Evaluation (Classes IX–X): As part of the annual board internal assessment, students delivered 2–2.5 minute podcasts. Themes included Digital Journey of Literature – From Books to Audiobooks, Youth, Mental Health & Life Values, and Our Hindi, Our Identity – Acceptance of Hindi in the Era of Globalization.

From each class, two outstanding performers were selected for the final round. RJ participants impressed the judges with their energy and originality, debaters captivated judges with sharp arguments, while podcasters demonstrated deep research and mature analysis.

This multi-level competition series, organized on the occasion of Hindi Day, proved to be inspiring, enlightening, and successful. It rekindled pride in Hindi literature, communication skills, and its relevance in daily and digital life.

ASSEMBLIES AND EVENTS

CBSE Cluster Basketball Tournament UNDER -19



Bounce to glory



Court of champions

LPS Global School participated in the CBSE Cluster Basketball Tournament, hosted by Divya Public School, Thanabhawan. The team showcased excellent teamwork, discipline, sportsmanship and determination throughout the tournament.

Match Results:

- 1st Round: Defeated JMS Hapur – 18–12
- 2nd Round: Defeated M.D. School, Nagla – 24–16
- 3rd Round: Defeated Doon School, Etha – 18–12
- 4th Round: Lost to DAV Public School, Haridwar – 12–18

The team won three consecutive matches and reached the fourth round, delivering a commendable performance. Their dedication, coordination and sporting spirit brought pride to the school and provided valuable competitive exposure.

The participation of LPS Global School in the CBSE Cluster Basketball Tournament was a valuable experience. The team's three victories and progress to the fourth round are commendable. The players are appreciated for their dedication, teamwork and sporting spirit.

Participants		
S. No.	**Participant Name**	**Class/Stream**
1	Devansh Gupta	XII – Science
2	Aditya Rathi	XII – Science
3	Zenul Abbas	XII – Humanities
4	Unnat Lamba	XII – Humanities
5	Ronit Yadav	XII – Commerce
6	Paras Sharma	XII – Commerce
7	Saurabh Joshi	XII - Commerce
8	Naitik Kathuria	XI – Commerce
9	Aryaman Agarwal	X- Plato
10	Diyansh Kaushik	X-Plato
11	Subhan	IX- Tolstoy

Rakhi Making Activity



Threads of love, beads of creativity



Colourful Rakhis, joyful hearts

To celebrate the sacred festival of Raksha Bandhan, the school organized a Rakhi Making Activity on 27th August 2026. The event was thoughtfully designed to nurture creativity among students while instilling in them an appreciation for the cultural and emotional significance of Rakhi, which symbolizes the bond of love and protection between brothers and sisters.

Students participated with great enthusiasm, using colourful threads, beads, ribbons, decorative stones, flowers, and other craft materials to design unique and beautiful Rakhis. Each creation reflected their imagination, patience, and artistic flair.

Teachers guided the students throughout the process, encouraging them to experiment with innovative ideas and to adopt eco-friendly materials, thereby promoting sustainability alongside creativity.The activity generated a vibrant and festive atmosphere across the school. The handmade Rakhis stood as a testament to their dedication, creativity, and respect for tradition.

The Rakhi Making Activity was a memorable and meaningful experience. Students celebrated the essence of Raksha Bandhan in a creative way, while simultaneously developing their craft skills, fostering collaboration, and deepening their respect for cultural heritage.



Tradition woven with creativity



Festive vibes, creative minds

Teacher's Day Celebration



Voices united, tunes ignited



Bollywood moves, teachers groove

"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."
– ***Albert Einstein***

Teachers' Day was celebrated with great enthusiasm and fervour at our school on 5th September to honour and appreciate the dedication, commitment and invaluable contribution of the teaching fraternity.

The celebration featured a variety of engaging activities, including music, dance, and recreational games. A special dance performance on popular Bollywood numbers was presented by the teachers followed by a vibrant music medley which added to the spirit and excitement of the occasion.

The teachers participated enthusiastically in a range of entertaining games, including Fire in the Mountain, Musical Chairs and Tambola.

These activities created a lively and cheerful atmosphere while fostering a sense of camaraderie, healthy competition and team spirit among the teachers.

The celebrations were followed by a delicious lunch, which provided an opportunity for the teachers to interact, relax and enjoy a pleasant time together in a warm and congenial atmosphere.

The celebration also provided an opportunity for the teachers to unwind and create cherished memories beyond their routine responsibilities. The programme concluded on a joyful and positive note, making the occasion a truly memorable celebration.

ASSEMBLIES AND EVENTS

Ganesh Chaturthi Celebration



Celebrating the Arrival of Lord Ganesha with Devotion and Joy



Together in Prayer: Children Celebrating the Spirit of Ganesh Chaturthi

The school celebrated Ganesh Chaturthi with great enthusiasm and devotion. The celebration aimed to familiarise the learners with the cultural and traditional significance of the festival while promoting values of togetherness, respect and joy.

The Ganesh Agaman was celebrated on 14th September 2026 with great enthusiasm and devotion. Children came dressed in beautiful traditional attire and participated enthusiastically in the celebrations. They brought modaks, laddoos and flowers from home as offerings. Various classroom activities related to Lord Ganesha were conducted allowing children to learn about the festival in a fun and engaging manner.

The children also enjoyed dancing to lively Ganesha-themed songs creating a joyful and festive atmosphere. Through stories, discussions and creative activities, they learnt about Lord Ganesha and the significance of Ganesh Chaturthi.

The celebration concluded with Ganesh Visarjan on 16th September 2026, marking the end of the festivities with prayers and heartfelt wishes.
The celebration was a beautiful blend of culture, learning, creativity and joy, leaving the children with cherished memories and a deeper appreciation of Indian traditions.



A Divine Celebration: Lord Ganesha adorned with love and devotion



Joyful farewell: Children celebrate Ganesh Visarjan with devotion and enthusiasm

D.E.A.R Programme



D.E.A.R: Discover, explore and read



A book a day, keeps boredom away

To nurture a genuine love for books and instil the habit of regular reading, our school organized the Drop Everything and Read (D.E.A.R) activity on 22nd September 2026. For a set period, both the students and the teachers paused their routine tasks and immersed themselves in silent reading.

Learners carried storybooks, novels, comics and other age-appropriate materials of their choice. The entire campus transformed into a serene and focused environment, with every participant deeply engaged in the world of words.

This initiative not only strengthened reading habits but also enhanced concentration, vocabulary and imagination. It encouraged students to explore diverse genres and discover the joy of reading beyond their prescribed textbooks.

The D.E.A.R activity proved to be a delightful and purposeful experience. It promoted reading as a lifelong pursuit and motivated students to weave reading into their everyday lives.



Reading is dreaming with your eyes open



A book is a doorway to a thousand worlds

Mathematics Activities



Spot the pattern, solve the puzzle



Speed, Accuracy, and Full House!

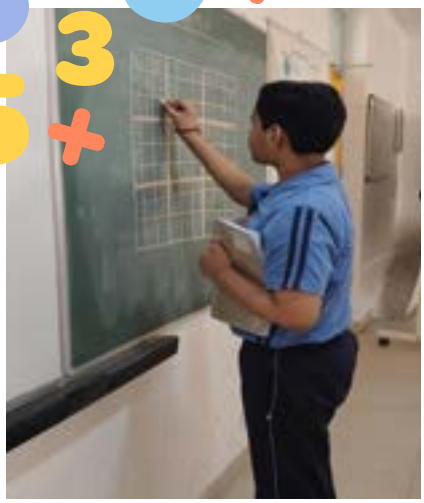
As part of Maths Week celebrations, engaging and interactive mathematical activities were conducted for Classes V to XII. The activities included a Math Relay Race, Sudoku Challenge, and Mathematics Tambola, promoting logical reasoning, and problem-solving skills while making Mathematics enjoyable.

1. Math Relay Race – Class V & VI
Students participated in a relay-style challenge involving mental calculations, arithmetic operations, number concepts, and logical thinking. The activity encouraged teamwork, quick thinking and accuracy, creating a lively classroom environment.

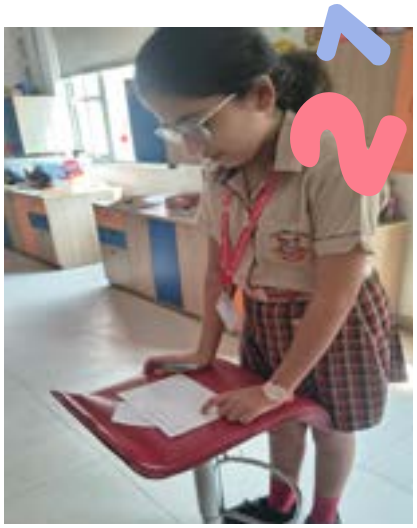
2. Sudoku Challenge – Class VII & VIII
Students solved number-based puzzles requiring logical reasoning and analytical skills. The activity promoted independent thinking, perseverance, and systematic problem-solving.

3. Mathematics Tambola – Classes IX–XII
Students solved number-based puzzles using logical reasoning and analytical skills, promoting independent thinking, perseverance, and systematic problem-solving.

Maths Week blended learning with fun, enhancing students' accuracy, logical reasoning, perseverance, and practical mathematical skills.



Brain cells racing, grids filling!



Equations in motion, minds in sync

ASSEMBLIES AND EVENTS

Investiture Ceremony



Guided by Vision, Inspired by Leadership



Leading with Integrity, Serving with Pride

"A leader is one who knows the way, goes the way, and shows the way."

– ***John C. Maxwell***

LPS Global School, Noida, organised its Investiture Ceremony on 29th September 2026 with great enthusiasm and dignity. The ceremony marked the formal induction of the newly appointed Student Council members, providing them with an opportunity to embrace their leadership roles and responsibilities.

The programme commenced with **morning prayer and a welcome song**. The proceedings were compered by **Ms. Neena Agarwal and Ms. Snejuti Dutta**, who announced the newly appointed Council members.

The highlight of the ceremony was the **Sash and Badge Pinning Ceremony**, during which the revered Principal, followed by the Coordinators and House In-charges, pinned the sashes and badges on the student leaders.

The School Flag was formally handed over, followed by the Oath-Taking Ceremony, where the council members pledged to uphold the values and responsibilities entrusted to them. The Principal Ma'am then addressed the gathering and encouraged the student leaders to discharge their duties with sincerity, discipline, integrity and dedication.

The **Head Boy and Head Girl** delivered their acceptance speeches, expressing their gratitude and commitment to serving the school. The ceremony concluded with the School Song, followed by the orderly dispersal of students under the supervision of the Discipline Committee and House In-charges.

The event served as a meaningful platform to nurture leadership, responsibility, discipline and a spirit of service among the students, reflecting the school's ethos of **"Global Exposure, Indian Values."**

ASSEMBLIES AND EVENTS



Together in leadership, learning and legacy.

AWARDS AND ACCOLADES

India's Best School 2026



Excellence recognised: Setting benchmarks

"Excellence is never an accident. It is always the result of high intention, sincere effort, and intelligent execution." – **Aristotle**

We are proud to share that LPS Global School, Sector 51, Noida, has been honoured by Careers360 in its prestigious "India's Best Schools 2026" recognition.

The school has been awarded the distinguished AAAA grade for the Academic Year 2025–2026 under the Day School category. This recognition reflects the school's commitment to excellence across key parameters, including students' academic performance, faculty quality, and infrastructure.

This achievement is a testament to the collective effort and unwavering dedication of our students, teachers, leadership, and parents, who continue to contribute towards creating an enriching and progressive learning environment.

We are immensely proud to remain committed to nurturing young minds, fostering academic excellence, and empowering our students to become confident, responsible, and future-ready citizens.



AWARDS AND ACCOLADES

India's Youngest Comet Hunter

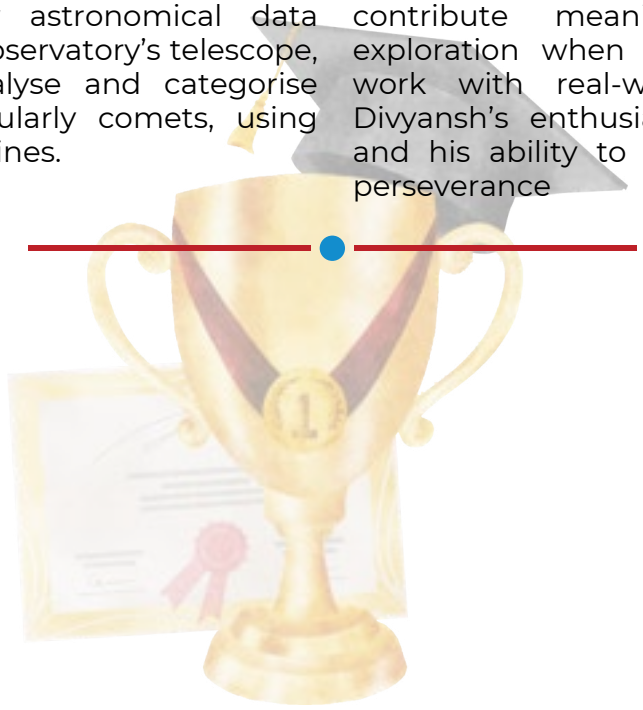


From classroom to cosmos

"The universe is full of magical things, patiently waiting for our wits to grow sharper."
– **Eden Phillpotts**

Divyansh Gangwar, a student of Class VIII at LPS Global School, Noida, has brought immense pride to the institution by participating in the NASA and Dr. Vera C. Rubin Observatory Comet Discovery Programme. The initiative provided young astronomers with raw astronomical data captured through the observatory's telescope, requiring them to analyse and categorise celestial objects, particularly comets, using specific clues and guidelines.

With keen observation, scientific curiosity and analytical skill, Divyansh successfully identified a comet from the data, and his discovery has been shortlisted for the final review round. This achievement highlights the potential of young learners to contribute meaningfully to scientific exploration when given opportunities to work with real-world data. It reflects Divyansh's enthusiasm for space science and his ability to combine curiosity with perseverance

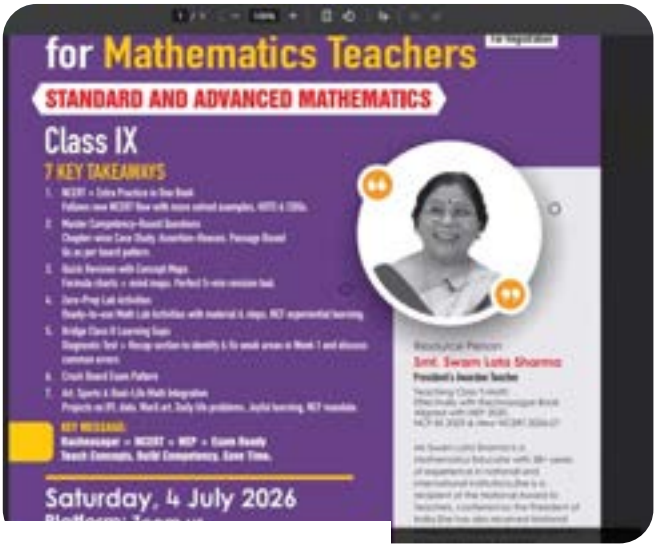


WORKSHOPS

Teaching Mathematics, the Ganita Manjari Way



Equations to exploration



Mathematics for a smarter tomorrow

A webinar on 'Teaching Mathematics, the Ganita Manjari Way was conducted by Rachna Sagar on 4th July 2026, which focused on strengthening teachers' understanding of the Ganita Manjari approach to Mathematics by emphasizing competency-based learning, discussion-oriented pedagogy, and higher-order thinking. It introduced the philosophy of the curriculum, strategies for framing competency-based questions, and methods to improve student participation through interactive teaching.

Sessions highlighted reasoning and exploration as the core of Mathematics learning. Teachers were guided to use real-life contexts in coordinate geometry, address misconceptions, and turn student errors into opportunities for deeper understanding.

The resource person demonstrated inquiry-based questioning, interactive polls, and collaborative discussions, encouraging the use of open-ended prompts to build mathematical language and critical thinking.

The key message was that Mathematics should be taught as a process of exploration rather than memorization. Teachers were urged to create learner-centred classrooms where students justify reasoning, share multiple approaches, and engage in meaningful mathematical conversations.

In conclusion, the workshop was enriching and practical, equipping teachers with strategies aligned to competency-based education and the Ganita Manjari philosophy. The insights gained will help make Mathematics lessons more interactive, engaging, and conceptually focused, thereby enhancing students' reasoning and overall learning outcomes.

WORKSHOPS

Fire Safety Workshop



Mr. Baikunth Nath Sharma being felicitated by Ms. Salila Shashikant (Headmistress)



Preparedness saves lives

A Fire Safety Awareness Workshop was organized on 16th July 2026 for students of Classes V to XII along with teachers, administrative staff, technicians, security personnel, and support staff. The session was conducted by Mr. Baikunth Nath Sharma, Fire Service Officer, under the theme "Aag Se Bachao." The purpose of the workshop was to educate participants about fire prevention, emergency response, first aid, and essential safety measures during fire-related emergencies, while instilling confidence to act responsibly in critical situations.

The resource person began by explaining the nature of fire and introduced the concept of the Fire Triangle, highlighting that fire occurs when fuel, oxygen, and heat combine, and that removing any one of these elements can extinguish it. He elaborated on the cooling method of fire control and demonstrated how different firefighting techniques are applied depending on the type of fire. A practical demonstration of the correct use of an ABC Fire Extinguisher was conducted, with students actively volunteering to understand its safe and effective operation.

Participants were guided through essential fire safety practices, including raising an alarm, informing responsible adults, contacting emergency services, evacuating calmly, following marked exit routes, and adopting safe measures during smoke or gas leaks. Special attention was given to the role of first aid in emergencies, with clear instructions on providing immediate care to burn victims and stabilizing injured persons until professional help arrives.

The workshop concluded with a powerful message: "जानकारी ही बचाव है" (Knowledge is the best protection). Mr. Sharma stressed that awareness, presence of mind, and timely action are the strongest safeguards against accidents.

Overall, the workshop was highly informative and impactful. It equipped the school community with practical knowledge and confidence to handle fire-related emergencies, reinforcing the importance of preparedness and collective responsibility in ensuring safety.

WORKSHOPS

Financial Literacy



Empowering students to make smart financial choices



From pocket money to smart investing

An insightful and practical workshop on Financial Literacy was successfully organized in the school on 29th July 2026. The workshop aimed to equip young learners with fundamental personal finance management concepts, enabling them to make smart, informed decisions about money, budgeting, earning, and spending.

The interactive presentation focused on structured learning modules covering the essential pillars of personal financial management:

- Pillar 1: Earning & Types of Income: Explaining the core difference between Active Income (earnings derived directly from deployed time and skills, such as salary, professional fees, or business profits) and Passive Income (ongoing income streams from investments like dividends, interest, and rent).

- Pillar 2: Needs vs. Wants: Categorizing expenses into non-discretionary necessities versus discretionary spending to foster mindful financial habits.

- Pillar 3: Budgeting &Planning: Emphasizing budgeting as a proactive, realistic plan outlining all monthly income sources and expenses. Subtracting expenses from income ensures disciplined wealth creation.

- Budgeting Framework(50/20/30 Rule): Introducing students to efficient budget allocation—50% towards essential needs, 30% towards personal wants, and 20% dedicated to savings.

The students were engaged with a real-time assessment segment titled "Test Your Understanding". Students actively solved scenarios differentiating active vs. passive income (e.g., salary vs. rent), discretionary vs. non-discretionary expenses and practical application of savings rules.

The workshop enhanced financial awareness and budgeting capability among senior students. It also gave them practical knowledge on distinguishing needs, wants, active income and passive income streams. It acted as an inspiration for students to adopt early savings habits and long-term financial planning.

WORKSHOPS

Mental Health and Well-being



It's okay to ask for help



Strong minds grow through self-care and support

The Mental Health and Well-being Workshop, conducted at LPS Global School on 1st August 2026 was an enriching session led by Ms. Anusha. It was designed to raise awareness among the teachers about the importance of mental health, emotional balance, and resilience. The workshop began with an introduction to the meaning and significance of mental health, addressing emotional, psychological, and social well-being while breaking common myths and reducing stigma. The teachers were guided to identify signs of stress and anxiety, and they explored practical strategies such as relaxation exercises, mindfulness practices, and positive thinking to manage emotions effectively.

The session also emphasized the importance of healthy lifestyle habits, including balanced nutrition, regular physical activity, adequate sleep, and mindful screen-time management. Ms. Anusha encouraged teachers to maintain a positive daily routine and highlighted the role of supportive relationships, effective communication, and self-confidence in fostering emotional strength. She reminded the teachers that expressing feelings openly, practicing gratitude, and seeking help from trusted people are essential steps in maintaining well-being, and that asking for help is a sign of strength rather than weakness.

By the end of the workshop, teachers gained awareness about mental health, stress management, resilience, and self-awareness. They also understood the importance of empathy, kindness, and staying connected. The interactive session left them with the message: "A healthy mind is the foundation of a happy life."

WORKSHOPS

CPR, Basic Life Support (BLS)



Life saving techniques unravelled



Medanta experts demonstrating CPR, BLS techniques

A comprehensive awareness session on CPR, Basic Life Support (BLS), and Rheumatology was conducted by the expert team from Medanta on 1st August in the school. The program began with training on emergency response, highlighting the importance of ensuring personal safety before assisting others, checking patient responsiveness, calling emergency services at 112, and assessing the carotid pulse and breathing within 5–10 seconds. Participants were introduced to the CAB sequence—Compression, Airway, and Breathing—and observed a live demonstration of CPR along with the Heimlich Maneuver for choking emergencies, which made the session practical and engaging.

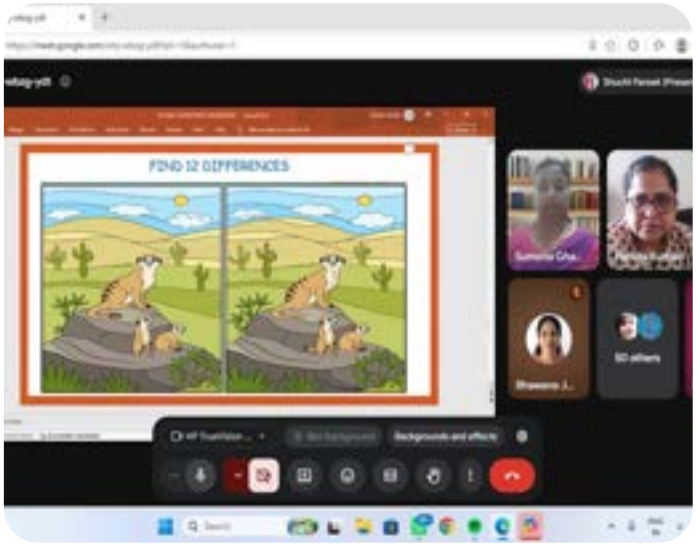
The second segment focused on rheumatology, where experts explained conditions such as rheumatoid arthritis, spondylitis, and uric acid disorders.

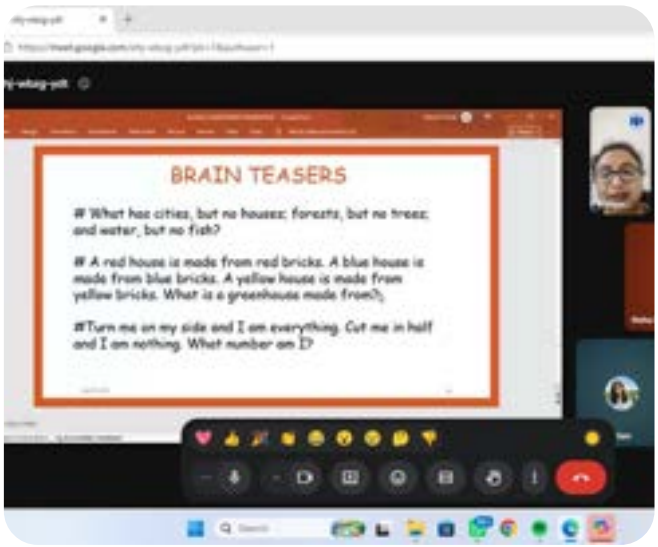
Symptoms like joint pain, swelling, morning stiffness, and back pain were discussed in detail, along with preventive measures including regular exercise, a balanced diet, weight management, adequate hydration, and timely medical consultation.

The workshop was highly interactive and informative, equipping participants with essential life-saving skills and valuable health awareness. It successfully combined practical demonstrations with medical guidance, leaving attendees enriched with confidence to respond to emergencies and better informed about maintaining long-term joint and overall health.

WORKSHOPS

Learning Style-Based Classroom Activities





The teachers attending the Online Workshop on the topic 'Learning Style-Based Classroom Activities'

An online workshop on 'Learning Style-Based Classroom Activities' was conducted on 29th August 2026 by the Science Department of the School. The workshop aimed to help teachers understand the importance of recognising diverse learning preferences and adopting engaging, student-centred classroom practices. The objectives were to highlight the significance of addressing varied learning preferences, to explore interactive activities that can be incorporated into classroom teaching, and to encourage teachers to use diverse instructional strategies to meet different learning needs. It also sought to promote active participation and meaningful learning through experiential, collaborative, and activity-based approaches.

The session emphasised that students engage with learning in multiple ways, and teachers should avoid relying on a single mode of instruction. Effective use of visual aids, discussions, demonstrations, hands-on activities, collaborative tasks, role plays, games, questioning techniques, and experiential learning was discussed.

The workshop further stressed the importance of creating opportunities for students to observe, listen, discuss, explore, create, and apply concepts. Such strategies not only cater to diverse learners but also foster essential skills such as communication, collaboration, creativity, critical thinking, and problem-solving.

The workshop was facilitated by Ms. Shuchi Upadhyay and Ms. Manoswita Homray, who shared valuable insights and practical approaches for designing engaging classroom experiences tailored to students' learning needs. The presentation used during the session was prepared by Ms. Neha Sahni. Teachers gained practical ideas for making classroom teaching more interactive and reflective. The session encouraged them to reconsider existing practices and incorporate varied strategies that provide opportunities for active participation and experiential learning. It reinforced the importance of creating inclusive, learner-centred classrooms that respond to the diverse needs of the students.

The online workshop was informative and enriching, offering practical strategies to design engaging activities that cater to diverse learning styles.

WORKSHOPS

Competency-Based Assessment



Measuring minds through meaningful evaluation



From rote to real: Building conceptual understanding

A two-day Teacher Professional Development Workshop on Competency-Based Assessment was held on 18th and 19th September 2026, attended by Mr. Mohit Trikha and Mr. Sanjeev Kumar. The workshop aimed to strengthen teachers' understanding of competency-based education and to develop effective assessment practices in line with the National Curriculum Framework (NCF) 2023.

The sessions emphasised the shift from rote memorisation to competency-based evaluation, focusing on conceptual understanding, critical thinking, application, and the ability to transfer learning to new situations. Discussions covered the role of NCF 2023, Panchakosha Vikas for holistic learner development, the distinction between mechanical learning and conceptual understanding, and the importance of diagnostic questions in identifying misconceptions. Participants explored the design of multiple-choice, assertion-reasoning, case-based and free-response questions, along with the use of analytic and holistic rubrics to ensure fair evaluation. A key highlight was the use of assessment evidence to provide targeted feedback and to adapt teaching strategies effectively.

The workshop reinforced that assessment should not merely measure final performance but should reveal how students think and where misconceptions occur. The sessions stressed that correct answers alone do not guarantee deep understanding; effective assessment must encourage explanation, justification, analysis, comparison, prediction, and application in unfamiliar contexts.

The learning gained can be applied in schools by framing competency-based and application-oriented questions, incorporating real-life and case-based contexts, diagnosing misconceptions, using rubrics for subjective responses, and providing timely feedback. Assessment data can be used to plan remedial and enrichment strategies, thereby moving classroom practices away from content recall towards conceptual understanding, critical thinking, and application.

The workshop was informative and enriching. It offered practical insights into designing meaningful assessments that capture students' competencies more effectively.

INTER-HOUSE COMPETITIONS

Inter-House Cricket Competition (VIII-XII)



Celebrating teamwork on and off the field

The Inter-House Cricket Competition 2026 was successfully held with great enthusiasm and competitive spirit among the four school houses—Nalanda , Harvard , Cambridge , and Alexandria. The league matches and the third-place playoff were conducted on 7th July 2026, while the grand finale was held on 14th July 2026 in the school premises.

The first match was played between Nalanda House and Harvard House on 7th July 2026. After winning the toss, Nalanda House batted first and scored 42 runs in 9.3 overs. Chasing a target of 43 runs, Harvard House reached the target in 7.2 overs, losing 6 wickets. Despite a determined bowling effort from Nalanda House, Harvard House secured a 4-wicket victory and advanced to the final.

The second match was contested between Cambridge House and Alexandria House on the same day. Batting first, Alexandria House scored 53 runs in 7 overs. Cambridge House chased the target successfully in 8.4 overs, losing 4 wickets, and qualified for the final after a confident batting performance.

The third-place playoff was played between Nalanda House and Alexandria House. Nalanda House batted first and posted a challenging total of 79 runs for the loss of 3 wickets in 10 overs.

Alexandria House, in turn displayed excellent batting and chased down the target in 8.1 overs, losing 4 wickets.



Leadership meets sportsmanship



Cricket mania unleashed!

INTER-HOUSE COMPETITIONS



Fueling the competitive spirit!



Victory tastes sweet!

With this impressive victory, Alexandria House secured the third position in the tournament.

The grand finale was held on 14th July 2026 between Harvard House and Cambridge House. Batting first, Harvard House scored 66 runs in 10.2 overs. Cambridge House struggled against the disciplined bowling attack of Harvard House and were bowled out for 36 runs in 7 overs. Harvard House won the final by 30 runs and emerged as the Champions of the Inter-House Cricket Competition 2026.

The players exhibited outstanding sportsmanship, dedication, and teamwork throughout the competition. The event not only promoted physical fitness and healthy competition but also strengthened the spirit of unity and cooperation among the students.

Final Standings

- First Position: Harvard House
- Second Position: Cambridge House
- Third Position: Alexandria House
- Fourth Position: Nalanda House



INTER-HOUSE COMPETITIONS

Literary Competitions



Here I come- Harry Potter



Participation is the spirit that matters

The school hosted a series of spirited Interhouse Literary Competitions for students from Classes V to XII, designed to showcase creativity, confidence, and a love for literature. The events brought together participants from all four houses, who demonstrated talent, imagination, and critical thinking across a range of formats.

On July 8th, the auditorium resonated with the voices of young poets from Classes V and VI during "Poet's Podium." Students presented selected poems by Robert Louis Stevenson with clarity, rhythm, and emotion, impressing judges with their diction, memorisation, and stage presence. The event encouraged public speaking skills and deepened appreciation for classic poetry among younger learners. The same day, Classes VII and VIII staged "Literary Characters Come Alive," dramatizing scenes from works such as Harry Potter and Alice in Wonderland. With creative costumes, props, and expressive performances, participants brought eccentric and magical characters to life, captivating the audience with their imaginative interpretations.

On July 15th, the focus shifted to senior students. Classes IX and X engaged in a debate competition, tackling topics such as 'Smartphones do more harm than good' and 'Social media is making teenagers less social.' Teams presented structured arguments, rebuttals, and examples, balancing perspectives on technology's educational benefits with concerns about mental health and social skills. Classes XI and XII participated in a "Turncoat Competition", debating 'Fame does more harm than good' and 'Freedom of speech should have absolute limits.' The format required speakers to switch sides mid-argument, testing their adaptability and persuasive skills. Competitors impressed with nuanced analysis, contemporary references, and thoughtful engagement with ethical and legal frameworks.

All the houses displayed excellent sportsmanship and preparedness. The competitions achieved their educational purpose by promoting confidence in public speaking, fostering appreciation for literature, encouraging teamwork and creativity, and providing a platform for students to experiment with interpretation and expression.

In conclusion, the interhouse literary events were enriching and impactful, offering students opportunities to develop critical thinking, communication skills, and a deeper connection with literature while celebrating the spirit of healthy competition.

LITERARY COMPETITIONS





World is a stage and we are the distinguised performers





Give me the platform and I will astonish all with my talent !





It is reason, and not passion, which must guide our deliberations

INTER-HOUSE COMPETITIONS

Creative Name Plates Competition



Masterpiece of identity: 1st prize secured



Crafting identity, creating art

"You can't use up creativity. The more you use the more you have." - ***Maya Angelou***

Art and creativity are expressions of the human spirit, driven by courage and freedom. They let us share feelings, shape our reality, and grow our souls. An Inter-House Creative Name-Plates Competition was organized by the school on 7th August, 2026 for the classes IX to XII.

The competition was organized in the school with the objective of encouraging creativity, imagination, artistic expression, and a sense of healthy competition among students. The event provided an opportunity for students to showcase their talent by designing attractive and innovative name plates using different artistic techniques and materials.

Students from all the four houses participated enthusiastically in the competition. Each house presented creative name plates based on different themes and designs.

The participants made use of colours, paper, cardboard, decorative materials, recycled items, and other creative resources to make their name plates unique and appealing.

The competition was a great success and proved to be an enjoyable and enriching experience for the students. It not only encouraged artistic talent but also helped students understand the importance of creativity, teamwork, and innovation.

Position	House	Student's Name
First Position	Harvard	Devika
Second Position	Alexandria	Kartikey
Third Position	Alexandria	Shubhi Bansal

INTER-HOUSE COMPETITIONS

Dance Competition



The participants of the Inter-House competition with Headmistress Ma'am and House Wardens

"Dance is the hidden language of the soul of a nation." **— Martha Graham**

The school organised an Inter-House Dance Competition on 14th August 2026 with the theme "Veer Gatha – A Biographical Dance Drama" for classes IX-XII. The event provided students with an opportunity to showcase their creativity, artistic abilities, teamwork and patriotic spirit through dance and dramatic presentation. The primary objective of the competition was to encourage students to explore the inspiring lives of great Indian heroes and heroines and present their courage, sacrifice, achievements and legacy through a creative dance drama. The event also aimed to promote teamwork, discipline, confidence and appreciation of India's rich heritage.

The teams worked collaboratively to ensure that their performances were well-rehearsed and presentation-ready. The performances creatively portrayed the lives and contributions of inspiring Indian personalities. Through a combination of dance, expressions, music, formations and dramatic elements, students attempted to communicate powerful stories of patriotism, bravery and sacrifice. The biographical format allowed students to move beyond conventional dance performances and incorporate storytelling into their presentations. This made the event both educational and entertaining while helping students connect with India's historical and cultural heritage.

DANCE COMPETITION



Alexandria House portraying the Veer Gatha of Rani Laxmi Bai



Nalanda House portraying the Veer Gatha of Mahatma Gandhi in Dandi March



Harvard House portraying the Veer Gatha of martyr Bhagat Singh



Cambridge House portraying the Veer Gatha of Begum Hazrat Mahal

INTER-HOUSE COMPETITIONS

Inter-House Cricket Competition (IV-VII)



Leadership meets sportsmanship

An Inter-House Cricket Competition was organized by the school with the participation of four houses—Alexandria, Cambridge, Harvard and Nalanda. The tournament comprised four matches, including two semi-finals, a third-position match and the final. On 21st September 2026, the first semi-final was played between Alexandria House and Harvard House. Alexandria House, after winning the toss, scored 74 runs for 5 wickets in 10 overs, while Harvard House successfully chased the target, scoring 75 runs for 6 wickets and winning the match. In the second semi-final, Cambridge House scored 93 runs in 10 overs, while Nalanda House was bowled out for 44 runs, securing Cambridge House a place in the final. The third-position match between Alexandria House and Nalanda House saw Alexandria House score 89 runs for 5 wickets, while Nalanda House was bowled out for 41 runs, enabling Alexandria House to secure third place.

The grand final was contested between Cambridge House and Harvard House. Cambridge House scored 66 runs for 6 wickets in 12 overs,after which Harvard House successfully chased the target, reaching the required score in 10 overs while losing 7 wickets, and emerged as the Champion House of the Inter-House Cricket Competition 2026. The competition was conducted successfully and witnessed enthusiastic participation from all four houses, providing students with opportunities to demonstrate their sporting skills, teamwork, leadership, discipline and sportsmanship. The event also promoted healthy competition, cooperation and camaraderie among students.

RESULTS	
Position	**House**
First	Harvard House
Second	Cambridge House
Third	Alexandria House
Fourth	Nalanda House

INTER-SCHOOL COMPETITIONS

Mélange 2026



A graceful expression of culture and tradition



Showcasing the colours and spirit of Indian folk traditions

"Art enables us to find ourselves and lose ourselves at the same time." **– Thomas Merton**

LPS Global School proudly participated in "Melange 2026 – An Interschool Visual and Performing Arts Competition", hosted by Pragyan School on 7th and 8th July 2026. The event provided an inspiring platform for students to showcase their creativity, artistic expression, and performing arts skills across a variety of competitions. The school enthusiastically participated in eight diverse events that celebrated innovation and talent.

Event 1: Virsa (Folk Dance) featured an energetic performance by Prashi, Amber, Lavishka, Aaradhya, Ziva, Aizah, and Aishani of Class VIII; Ashvi Tomar and Sarika of Class VII; and Kavya Rana of Class VI, who beautifully showcased the richness of Indian folk culture.

Event 2: Character Design and Doodle Art saw Aravya Kalia (VII) display exceptional creativity through imaginative illustrations.

Event 3: Cubist Mask Making featured Misha (IX) and Chhavi (IX), who demonstrated artistic excellence by creating innovative cubist-inspired masks.

Event 4: Collage-Based Portrait included Aarav Vashishth, Banti Gupta, and Soumya Jain of class XII, who presented visually striking portraits using creative collage techniques.

Event 5: Nrityanjali (Classical Dance) showcased graceful performances by Kashvi, Aarna, Lavanya, Ananya, Sia, Nishtha, Saavi, and Abhavya, reflecting the elegance and discipline of Indian classical dance.

Event 6: Naad Brahm (Vocal Music) featured melodious performances by Arvi, Anvi, Nia Sharma, Sakshi, Ishika, Advik, Chitraksh Neogy, and Kashvi Gupta of Class VI; Aarav of Class VII; and Shonaya Singh, Yuvraj, Divyansh, Manoswini, and Navya of Class VIII, who captivated the audience with their harmonious singing.

Event 7: Wall Hangings highlighted the artistic craftsmanship of Aadya Sahni and Vasudha of class VIII through beautifully designed decorative wall hangings.

Event 8: Painting with 2D Mixed Media witnessed Nikunj , Lucky, and Rudransh Khanna of class X create impressive artworks by blending various painting techniques and mixed media.

The competition provided an enriching experience to all the participants and encouraged them to appreciate diverse art forms while interacting with talented participants from various schools.

INTER-SCHOOL COMPETITIONS

Liberté D' Expression 6.0



"The future belongs to those who believe in the beauty of their dreams." **– Eleanor Roosevelt**

LPS Global School proudly participated in "Liberté D' Expression 6.0," an Inter-School Competition organized by Sapphire International School on 17th July 2026. The event provided a wonderful platform for students to showcase their creativity, communication, literary skills, innovation, and teamwork. Our students participated enthusiastically in eight competitions, displaying confidence, talent, and sportsmanship.

Event 1: Picture Pops – Think Fast, Speak Smart featured Vihaan Bhatia (Grade II), who displayed confidence and excellent speaking skills.

Event 2: Future Forward – I Am Tomorrow featured Janita Kataria (Grade IV), who presented creative ideas with confidence.

Event 3: Doha Darshan showcased Kaira Gupta (Grade V), who beautifully recited and interpreted traditional dohas.

Event 4: Code Pythonix featured Mudit Tibrewal and Aryaman Singh of Grade XII, who demonstrated strong coding and problem-solving skills.

Event 5: AI Catalyst included Parth Kaushik (Grade VI), Ishan Singh (Grade VII), and Daksh Gupta (Grade VII), who showcased creativity, teamwork, and innovative AI concepts.

Event 5: AI Catalyst featured Parth Kaushik (Grade VI), Ishan Singh (Grade VII), and Daksh Gupta (Grade VII), who showcased creativity, teamwork, and innovative AI ideas.

Event 6: Tagore in Motion included Subhan and Soumya Pandey of Grade IX, Shonaya Singh and Advik Jain of Grade VIII, Kiana Bajaj and Vyom Jain of Grade VII. Their performance beautifully celebrated the literary legacy of Rabindranath Tagore.

Event 7: Marketing Pitch featured Shubhi Bansal (Grade XI) and Nishtha Christine Das (Grade XII), who impressed the audience with their confident presentation and innovative marketing ideas.

Event 8: Ink and Insight included Abhavya (Grade XII) and Saavi (Grade XI), who demonstrated creativity and strong literary expression through their writing.

Event 9: Inter-School Eco Puppet Theatre Competition featured Vihaan Chakravarty and Saanvi Upadhyay of Grade III, who displayed creativity and teamwork through their puppet theatre performance.

The competition enhanced students' confidence, creativity, and teamwork. It inspired them to explore their talents and strive for excellence.

INTER-SCHOOL COMPETITIONS

Nautica 4.0 Inter-School Aquatic Meet



Principal Ma'am inaugurates Nautica 4.0, motivating young champions to make a splash



Dive into victory

"The future belongs to those who believe in the beauty of their dreams." **– Eleanor Roosevelt**

LPS Global School, Noida successfully conducted the fourth edition of its esteemed Inter-School Aquatic Meet, NAUTICA 4.0 on 23rd and 24th July 2026. The two-day sporting extravaganza drew spirited participation from more than 20 premier schools across Delhi and the NCR, showcasing the skill and competitive drive of approximately 250 young aquanauts across multiple categories.

In her address to the gathering, Principal Ms. Mahuya Mandal praised the young athletes for their dedication and outstanding performances. "Nautica is a true reflection of perseverance and teamwork," she said, congratulating the swimmers and encouraging them to pursue excellence both in and out of the pool.

The school's modern, all-weather swimming facility buzzed with activity as competitors contested across an array of events spread over two days . Among the signature events were :

25 m Freestyle Under 10-12 years (Boys & Girls)
50 m Backstroke Under 12-14 years (Boys & Girls)
50 m Breaststroke Under 14 years (Boys & Girls)
50 m Butterfly Under 14- 17 years (Boys & Girls)

Spectators witnessed a succession of photo-finishes and extraordinary demonstrations of technical mastery, and stamina, underscoring the elevated calibre of school-level aquatic competition.

The school extended sincere appreciation to the participating schools, coaches, athletes, and parents whose support and sportsmanship made NAUTICA 2026 a memorable success. The event reaffirmed the school's commitment to promoting physical fitness, fair play, and the development of resilience and camaraderie among students.

INTER-SCHOOL COMPETITIONS

GLIMPSES OF NAUTICA-4.0







Success is earned one lap at a time







Water is my element, competition is my challenge







Celebrating the spirit of sportsmanship and victory

INTER-SCHOOL COMPETITIONS

Confluence - 2026



A proud moment of participation, learning, and excellence



An expressive performance during Kavyanjali

"Learning is enriched when ideas are shared, creativity is celebrated, and every participant gives their best."

LPS Global School marked its enthusiastic participation in the Inter-School Competition 2026, organised by The Infinity School on 24th July 2026. The event brought together talented students from different schools, encouraging them to exchange ideas, express their creativity, and showcase their communication and analytical skills through a variety of engaging competitions.

The school was represented by a dedicated group of students who participated with confidence and enthusiasm in three different events. Their active involvement reflected the values of creativity, collaboration, and intellectual curiosity.

LIST OF PARTICIPANTS		
EVENT-I Kavyanjali,	**EVENT-II** The Idea Exchange	**EVENT-III** Matter that Matter
Divyansh (VIII) Saavi (VIII)	Vansh Rawat (IX) Veeresh Dhutre (IX)	Amber (XI) Yashvi (XI)

In Kavyanjali, Divyansh (VIII) and Saavi (VIII) presented their literary skills with confidence and expression. The Idea Exchange witnessed Vansh Rawat (IX) and Veeresh Dhutre (IX) confidently shared innovative ideas and participated in thought-provoking discussions, displaying excellent public speaking and analytical skills. In Matter that Matter, Amber (XI) and Yashvi (XI) impressed the audience with their thoughtful perspectives on relevant issues, demonstrating clarity of thought, confidence, and strong reasoning abilities.

The competition proved to be both inspiring and rewarding. It encouraged students to challenge themselves, enhance their abilities, and embrace healthy competition with a positive spirit. Such platforms continue to nurture young minds, helping them grow into confident, responsible, and well-rounded individuals ready to take on future opportunities.

INTER-SCHOOL COMPETITIONS

Encomium 2026



Together we learn, create and achieve! A memorable day at ENCOMIUM 2026

"The secret of getting ahead is getting started." — **Mark Twain**

The School, Noida, proudly participated in the 6th Edition of ENCOMIUM 2026, an Inter-School Commerce Fest hosted by Delhi World Public School, Noida Extension, on 1st August 2026. The event aimed to provide students with meaningful opportunities to explore various aspects of Commerce through creativity, innovation, entrepreneurship and practical application.

The fest featured five engaging events: Symposium, Pitch & Prosper, Conscious Couture, Global Gourmet, and Skill to Scale for students of Grades IX–XII.

The participation of the School culminated in two podium finishes and one notable recognition, making the event a memorable and enriching experience.

3rd Position – Pitch & Prosper
3rd Position – Conscious Couture
Notable Recognition – Skill to Scale

The achievements reflect the students' dedication, creativity, confidence and collaborative spirit. Their performance brought pride to the school and encouraged them to continue exploring new opportunities for learning and excellence.

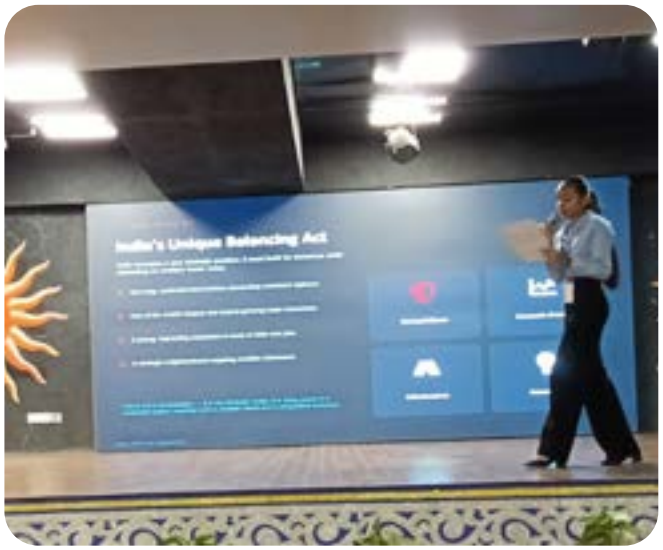
List of Participants		
Event 1- Symposium	**Event 3- Conscious Couture**	**Event 5- Skill to Scale**
Angel Pandey XII Siddhant Sharma XI	Aaradhya Shrivastava IX Aarna Joshi IX	Shruti XI Sanika Singh XII
Event 2- Pitch & Prosper	**Event 4- Global Gourmet**	
Amber Gautam XI Shubhi Bansal XI Akriti Singh X Nishtha Christine XII	Parneet Kaur XI Akshara XI	

INTER-SCHOOL COMPETITIONS



Sustainable Style, Creative Minds

The event proved to be a valuable learning experience for the participating students. It encouraged them to think beyond textbooks, work collaboratively, communicate their ideas effectively and develop innovative solutions to real-world challenges.



Turning ideas into impact

The commendable performance of the students reflected their dedication, creativity, confidence and team spirit. Their achievements brought pride to the school and motivated them to continue participating in such enriching platforms.



Representing the school with pride, passion and confidence



Proud participants, confident performers, unforgettable moments!

INTER-SCHOOL COMPETITIONS

1st Inter-School Artistic Gymnastics Competition



Young gymnasts, limitless possibilities



Standing tall, shining bright, making LPS proud

"Champions keep playing until they get it right."

- **Billie Jean King**

LPS Global School proudly participated in the 1st Inter-School Artistic Gymnastics Competition hosted by Shri Ram Global School, Greater Noida in August 2026. The competition provided young gymnasts with an excellent platform to demonstrate their discipline, flexibility, balance, coordination, confidence and sporting spirit.

Our students participated across different age categories and delivered an impressive performance, securing several individual positions.

The outstanding performances of the young gymnasts helped our school secure the Overall Runner-up 2nd Position in the competition.

The event was a valuable experience for the students, encouraging them to develop perseverance, self-confidence, discipline and sportsmanship. Their remarkable performance reflects the dedication of the students and the guidance and encouragement provided by their coaches.

Achievements – Girls (under 8 years)		
Student Name	**Class**	**Position Secured**
Saisha	P II Dove	3rd
Inaaya Shukla	I Laburnum	3rd
Mishita Jaiswal	II Gangotri	3rd
Pakhi Agarwal	II Nile	3rd
Vihanshi Verma	II Amazon	3rd

Achievements – Boys (under 10 years)		
Student Name	**Class**	**Position Secured**
Karan Yadav	IV Dinkar	2nd
Shivansh Dravid	IV Frost	2nd
Aviraj Singh	IV Frost	2nd
Vronn Tyagi	IV Frost	2nd

INTER-SCHOOL COMPETITIONS



Defying limits, embracing excellence



Victory looks even better together

The achievement is a proud moment for LPS Global School, and the young gymnasts deserve appreciation for their hard work, enthusiasm and commendable performance.

Achievements – Girls (under 12 years)		
Student Name	**Class**	**Position Secured**
Hiya Sharma	V Milam	1st
Hemani Singh	VI Puma	2nd
Samriddhi Gole	V Gangotri	2nd

Achievements – Girls (under 10 years)		
Student Name	**Class**	**Position Secured**
Saanjh Rawat	IV Dinkar	1st
Mayra Arora	IV Frost	1st
Pratishtha	IV Dinkar	1st
Kashvi Saxena	IV Dinkar	3rd
Yashasvi	IV Dinkar	3rd
Tanishi Verma	V Gangotri	2nd
Janita Kataria	IV Keats	2nd
Anukriti Shukla	IV Dinkar	3rd
Rufia Fatima	IV Dinkar	3rd

INTER-SCHOOL COMPETITIONS

Carpe Diem Inter-School Literary Fest



Celebrating young voices and the magic of English



Extending a warm welcome to our esteemed guests

The 9th edition of Carpe Diem, the signature Inter-School Literary Fest of LPS Global School, was held on August 19, 2026. The event celebrated the spirit of creativity and expression through an engaging conflux of music, dance, and literary arts. The campus came alive with energy and enthusiasm as renowned schools from Delhi-NCR joined in this vibrant celebration of talent

The programme commenced with a harmonious rendition of " Something Just Like This" by The Chainsmokers and Coldplay and a spirited dance performance to a popular motivational song "ROAR", based on the song sung by Katy Perry symbolizing standing up for oneself and self-empowerment. A warm, eco-friendly welcome was extended to the distinguished panel of judges by the Principal. The eminent jury included Ms. Gauri Mishra & Dr. Pavitra Kumari faculty of English Literature at Delhi University; Dr. Chandrakala Diyali, Asst, Professor at Amity University, Dr. Kamalika Banerjee, Visiting Faculty at Gautam Buddha University Mr. Aishwarya Kumar, Faculty of English Literature at premier institutions like Jamia Millia Islamia and Ambedkar University, Delhi, Dr. Latika Shukla, a scholar with dual postgraduate degrees in English and History and a Ph.D. from Lucknow University;

Ms. Sonia Jaitly, a graduate in English Literature from Calcutta University and a postgraduate in Mass Communication and Journalism and Mr. Harshal Dilwali, distinguished entrepreneur, business strategist, legal professional, and the Director & CEO of Clarissa Group.

The day unfolded with meticulously curated competitions such as ,Think, Talk & Transform, (TEDx), The Reverse Rhetoric (Turncoat) Unspoken Expressions (MIME), Parade of Personas (Character Parade) and Stand Up & Crack Up (a stand-up comedy contest) that filled the School with laughter and delight. Each event reflected the participants' creativity, insight, and preparation, earning high praise from the judges and audience alike. The event concluded on a note of joy and inspiration, as participants departed with a shared promise to return next year with renewed zeal and imagination.

Carpe Diem 2026–27 stood as a radiant reminder that words are not merely instruments of communication—they are the seeds of change, imagination, and empathy. Through multiple forms of artistic expression, the festival celebrated the unifying and transformative power of literature and art.

INTER-SCHOOL COMPETITIONS

Carpe Diem Inter-School Literary Fest





Celebrating the power of words, creativity and expression





Unleash your imagination, embrace the world of words – Carpe Diem!






A literary journey of words, wisdom and wonder

INTER-SCHOOL COMPETITIONS

7th Uttar Pradesh State Open Roller Sports Championship



A proud moment of victory, earning the Silver Medal and Trophy



Sculptor of skill and spirit

"Excellence is the gradual result of always striving to do better." **-Pat Riley**

With great enthusiasm and determination, Mohd. Subhan of Class VII represented LPS Global School in the 7th Uttar Pradesh State Open Roller Sports Championship, held on 13th September 2026 at Al Barkaat Skating Rink, Aligarh.

Mohd. Subhan participated in the championship with remarkable confidence, discipline, and sporting spirit. Competing at the state-level platform, he demonstrated excellent skating skills, balance, coordination, speed, and determination while giving his best performance. His dedicated efforts and impressive performance earned him the 2nd Position and a Silver Medal. His achievement is a proud moment for the school and serves as an inspiration for students to embrace challenges, pursue their sporting interests with dedication, and strive for greater success in future competitions.

The championship provided a valuable platform for young roller sports enthusiasts to compete at the state level, gain competitive exposure, and enhance their skating abilities. It encouraged participants to improve their performance through dedication, consistent practice, perseverance, and a strong competitive spirit.

INTER-SCHOOL COMPETITIONS

CBSE North Zone–1 Swimming Cluster (Girls)



Team LPS Global School at the CBSE North Zone-I Girls' Swimming Championship 2026



Building confidence and creating memories beyond the classroom through sports

A team of five talented swimmers represented LPS Global School in different events and age categories. The participants competed with enthusiasm and confidence, gaining valuable exposure to a competitive inter-school sporting environment.

The students demonstrated commitment, sportsmanship, perseverance and competitive spirit throughout the championship. Their participation not only enhanced their sporting skills but also helped them develop confidence, discipline and the ability to perform under competitive conditions.

The event proved to be a highly enriching experience for all the participants. LPS Global School appreciates the sincere efforts of the swimmers.

"Strength in every stroke, champions in every heart!"

Participants and Events		
Student Name	**Class**	**Events**
Aadya Sahni	VIII Atlantic	200 m, 50 m Backstroke, 50 m Freestyle
Aaravya Kalia	VII Superior	100 m Freestyle, 50 m Freestyle, 50 m Backstroke
Aaradhya Lohani	VII Superior	200 m Backstroke, 100 m Backstroke
Aishani Sharma	VIII Pacific	400 m Freestyle, 200 m Backstroke, 100 m Backstroke
Saanjh Rawat	IV Dinkar	50 m Freestyle, 50 m Backstroke

DISTRICT COMPETITIONS

District Swimming Championships 2026



Young swimmers displaying confidence, resilience, and sportsmanship



Making waves through determination, discipline, and the pursuit of excellence

"The more you dream, the farther you get."

– Michael Phelps

Sports competitions provide students with opportunities to develop discipline, perseverance, confidence, and resilience beyond the classroom. The District Swimming Championships 2026, organized by the District Gautam Budh Nagar Swimming Association, was one such prestigious event held from 10th to 12th July 2026 at Prometheus School, Sector 131, Noida. The championship brought together talented swimmers from various schools, offering them an excellent platform to demonstrate their abilities and experience the spirit of healthy competition.

Representing the school with enthusiasm and determination were Aishani Sharma, Yuvraj Saini of Class VIII, Aaravya Kalia, Aaradhya Lohani of Class VII , Dhruv Pratap Singh, and Kunchit Sharma Chaudhary of Class V. Throughout the championship, the participants displayed remarkable dedication, discipline, and sportsmanship while competing in their respective swimming events. Their commitment, hard work, and confidence reflected their sincere preparation and passion for the sport.

The championship provided valuable exposure to district-level competition and encouraged students to enhance their swimming techniques, physical endurance, and mental strength.

The District Swimming Championships 2026 proved to be an enriching and memorable experience for all the participants. The event inspired young athletes to embrace challenges with confidence, strive for excellence through perseverance, and uphold the true spirit of sportsmanship. Such competitions play a significant role in nurturing well-rounded individuals by promoting fitness, determination, and a lifelong passion for sports.

DISTRICT COMPETITIONS

District Gymnastics Competition



Young athletes showcasing determination, teamwork, and sportsmanship



Young champions demonstrating confidence, perseverance, and team spirit

"All our dreams can come true, if we have the courage to pursue them." — **Walt Disney**

The school is delighted to celebrate the remarkable achievement of Paridhi Pandey of Class IX who represented the school in the District Gymnastics Competition held from 24th to 26th September 2026 at Vijay Sri Sports Academy, Gautam Buddha Nagar.

Competing in the Junior (Under-14) category, Paridhi demonstrated exceptional skill, discipline, determination, and sporting spirit. Her outstanding performance earned her 1 Silver Medal and 4 Bronze Medals, bringing great pride to the school.

Her achievement is a testament to her consistent practice, perseverance, and dedication to the sport. The school congratulates Paridhi on this remarkable accomplishment and wishes her continued success in her future sporting endeavours.





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